



COURSE OUTLINE: NSW218 - FIELD WORK EDUCATION

Prepared: Michelle Proulx

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	NSW218: FIELD WORK EDUCATION
Program Number: Name	1221: SSW INDIGENOUS SPECA
Department:	SOCIAL SERV. WKR. - NATIVE
Semesters/Terms:	22W
Course Description:	The opportunity to apply acquired skills and to be exposed to the working environment is critical to the successful completion of a balanced education. Graduates of the Social Service Worker - Indigenous Specialization Program will become a part of the growing social services field, which works to benefit members of the urban and Indigenous communities. The placement experience should be marked by increased self-initiative and active participation on the part of students. Due to COVID-19 restrictions this time, this course will provide students the opportunity to experience agency interactions where possible while also engaging students in alternative to field placement course work.
Total Credits:	15
Hours/Week:	27
Total Hours:	400
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course:	1221 - SSW INDIGENOUS SPECA
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 1 Develop respectful and collaborative professional and interpersonal relationships that adhere to professional, legal, and ethical standards aligned to social service work.
	VLO 2 Record information accurately and communicate effectively in written, digital, verbal and non-verbal ways, in adherence to privacy and freedom of information legislation, in accordance with professional and workplace standards.
	VLO 3 Integrate a practice framework within a service delivery continuum, addressing the needs of individuals, families and communities at micro, mezzo, macro and global levels, and work with them in achieving their goals.
	VLO 4 Plan and implement accessible and responsive programs and services, recognizing the diverse needs and experiences of individuals, groups, families and communities, and meeting these needs.
	VLO 5 Examine current social policy, relevant legislation, and political, social, historical, and/or economic systems and their impacts for individuals and communities when delivering services to the user/client.
	VLO 6 Develop strategies and approaches that support individual clients, groups, families and communities in building the capacity for self-advocacy, while affirming their dignity and self-worth.
	VLO 7 Work from an anti-oppressive, strengths-based practice, recognizing the capacity for

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	<p>resilience and growth of individuals and communities when responding to the diverse needs of marginalized or vulnerable populations to act as allies and advocates.</p> <p>VLO 8 Develop strategies and approaches to implement and maintain holistic self-care as a member of a human service profession.</p> <p>VLO 9 Work with individuals, groups, families and their communities to ensure that service provider strategies promote social and economic justice, and challenge patterns of oppression, discrimination and harassment, and sexual violence with clients, coworkers and communities.</p> <p>VLO 10 Develop the capacity to work with the Indigenous individual, families, groups and communities while respecting their inherent rights to self-determine, and to identify and address systemic barriers that produce ill-effects, developing appropriate responses using approaches such as trauma informed care practice.</p> <p>VLO 11 Integrate culturally appropriate strategies and Indigenous methods of healing practices to help empower individuals and communities to solution build within an aboriginal worldview and context.</p>				
Essential Employability Skills (EES) addressed in this course:	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 3 Execute mathematical operations accurately.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>				
Course Evaluation:	<p>Satisfactory/Unsatisfactory & A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>				
Other Course Evaluation & Assessment Requirements:	<p>Students must complete both 400 hours and receive successful evaluation on the Winter Semester Learning Contract to be considered Satisfactory by the end of the semester.</p>				
Course Outcomes and Learning Objectives:	<table border="1"> <thead> <tr> <th>Course Outcome 1</th> <th>Learning Objectives for Course Outcome 1</th> </tr> </thead> <tbody> <tr> <td>1. CORE LEARNING OUTCOME: Consistently communicate clearly, concisely and accurately in the written, spoken and</td> <td></td> </tr> </tbody> </table>	Course Outcome 1	Learning Objectives for Course Outcome 1	1. CORE LEARNING OUTCOME: Consistently communicate clearly, concisely and accurately in the written, spoken and	
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	visual form that fulfills the purpose and meets the needs of the workplace.	
Course Outcome 2		Learning Objectives for Course Outcome 2
	2. CORE LEARNING OUTCOME: Apply essential interpersonal skills in an appropriate and effective manner (observation, active listening, self-disclosure, empathic understanding, development of the helping relationship, objectivity).	
Course Outcome 3		Learning Objectives for Course Outcome 3
	3. CORE LEARNING OUTCOME: Adopt and implement effective work (time) management skills by demonstrating the ability to: identify, prioritize, organize and implement a work (time) management plan, either formal documentation or demonstrated through work habits.	
Course Outcome 4		Learning Objectives for Course Outcome 4
	4. CORE LEARNING OUTCOME: Encourage and display respect and sensitivity for individual self-determination, dignity, rights, lifestyle choices and diverse cultures.	
Course Outcome 5		Learning Objectives for Course Outcome 5
	5. CORE LEARNING OUTCOME: Function within the workplace and exhibit interpersonal skills of: collaboration with co-workers, reciprocal relationship with supervisor, active participation as a team member.	
Course Outcome 6		Learning Objectives for Course Outcome 6
	6. CORE LEARNING OUTCOME: Routinely utilize the skills of self-initiative and discipline within the	

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	placement setting.	
	Course Outcome 7	Learning Objectives for Course Outcome 7
	1. ELECTIVE LEARNING OUTCOME MICRO LEVEL OF SOCIAL SERVICES: Essential Skills	<p>1.1 Plan and implement appropriate activities/intervention relevant to the client situation.</p> <p>1.2 Provide current and accurate information to education the client/family/community members to address services specific issues.</p> <p>1.3 Collaborate with the client to develop strategies to address potential for change.</p> <p>1.4 Gather information and document relevant social history pertaining to a client.</p> <p>1.5 Complete a family genogram and Eco map to assist in identifying strengths and barriers to intervention.</p> <p>1.6 Identify an intervention to address imbalance within the four dimensions of: mental, physical, emotional and/or spiritual with clients.</p> <p>1.7 Consult with appropriate professional resources to provide client/community with comprehensive services.</p> <p>1.8 Complete a client intake process.</p> <p>1.9 Provide an overview of program services with the client.</p> <p>1.10 Research and prepare informational material (group, workshop, information session, handout, or booklet) to provide to clients/community on a specific issue.</p> <p>1.11 Observe/participate in case conferencing of a client or community/committee meeting and debrief with your supervisor.</p> <p>1.12 Apply Aboriginal worldview techniques to working with the client/services.</p>
	Course Outcome 8	Learning Objectives for Course Outcome 8
	2. ELECTIVE LEARNING OUTCOME MICRO LEVEL OF SOCIAL SERVICES: Assessment/Evaluation Skills	<p>2.1 Apply the Medicine Wheel as a model to examine and evaluate client/program needs.</p> <p>2.2 Advocate and present informational material to clients (community, group, workshop participants, information session, handout, or booklet) on a specific topic based on client need.</p> <p>2.3 Plan and implement appropriate activities relevant to the placement environment and client needs.</p> <p>2.4 Consistently critique the effectiveness of chosen intervention and make revisions to intervention approach.</p> <p>2.5 Utilize critical analyses of theoretical perspectives and approaches, assess practice implications, make informed decisions, and articulate professional judgments.</p> <p>2.6 Develop a service satisfaction questionnaire and create a report on the results.</p>
	Course Outcome 9	Learning Objectives for Course Outcome 9
	3. ELECTIVE LEARNING OUTCOME MICRO LEVEL OF SOCIAL SERVICES: Client Relationship Skills	<p>3.1 Demonstrate the active listening skills while engaging in the helping relationship.</p> <p>3.2 Deal appropriately with closure issues on an individual or group basis.</p> <p>3.3 Confront and deal with inappropriate/challenging client</p>

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	behaviour. 3.4 Distinguish between a personal and professional relationship, by demonstrating a caring and respectful relationship, while maintaining professional boundaries. 3.5 Demonstrate the role of a leader in a group setting.
Course Outcome 10	Learning Objectives for Course Outcome 10
4. ELECTIVE LEARNING OUTCOME MEZZO LEVEL OF SOCIAL SERVICES: Supervision Knowledge	4.1 Seek direction from supervisors and staff and responds professionally to constructive feedback. 4.2 Exhibit initiative for their learning at placement making use of their time effectively. 4.3 Maintain accurate and up to date record of placement hours, including time missed and a plan for making up missed hours. 4.4 Practice acceptable attendance and punctuality.
Course Outcome 11	Learning Objectives for Course Outcome 11
5. ELECTIVE LEARNING OUTCOME MEZZO LEVEL OF SOCIAL SERVICES: Administrative Skills	5.1 Use a variety of computer hardware and software and other technological tools appropriate and necessary to the performance of work-related tasks. 5.2 Complete pertinent documentation pertaining to client/services in a mock or actual report. 5.3 Identify and provide your supervisor with a report (verbal or written) describing the chosen continuum of services provided to the client and how the continuum of services was derived. 5.4 Maintain a project timeline to manage the use of time and other resources to attain project-related goals in the workplace. 5.5 Participate and contribute to the team through collaboration and during team meetings.
Course Outcome 12	Learning Objectives for Course Outcome 12
6. ELECTIVE LEARNING OUTCOME MEZZO LEVEL OF SOCIAL SERVICES: Community Engagement	6.1 Identify and contact community partners, current or potential to better increase understanding of collateral relationships. 6.2 Complete a presentation on placement agency and services provided to community members or other agencies. 6.3 Develop a program/service brochure, flyer informing the community of services provided or upcoming special events.
Course Outcome 13	Learning Objectives for Course Outcome 13
7. ELECTIVE LEARNING OUTCOME: PERSONAL DEVELOPMENT SKILLS	7.1 Define, in consultation with the supervisor, the parameters of your competency and develop a plan with the workplace to expand your skills in the workplace to determine personal and professional development opportunities. 7.2 Demonstrate an ability to develop a self-care plan at the placement setting that accessing and utilizes resources and strategies to enhance personal growth. 7.3 Participate in skill/professional development workshop and opportunities.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight

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	400 Placement Hours and Satisfactory Completion of Learning Contract Objectives	100%
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Date: January 11, 2022

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.

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